



PROTECT

PROactive deTECTion through Relational Safety

Navigating Contemporary Challenges in Suicide Prevention

Dr Manaan Kar Ray

Welcome to Australia

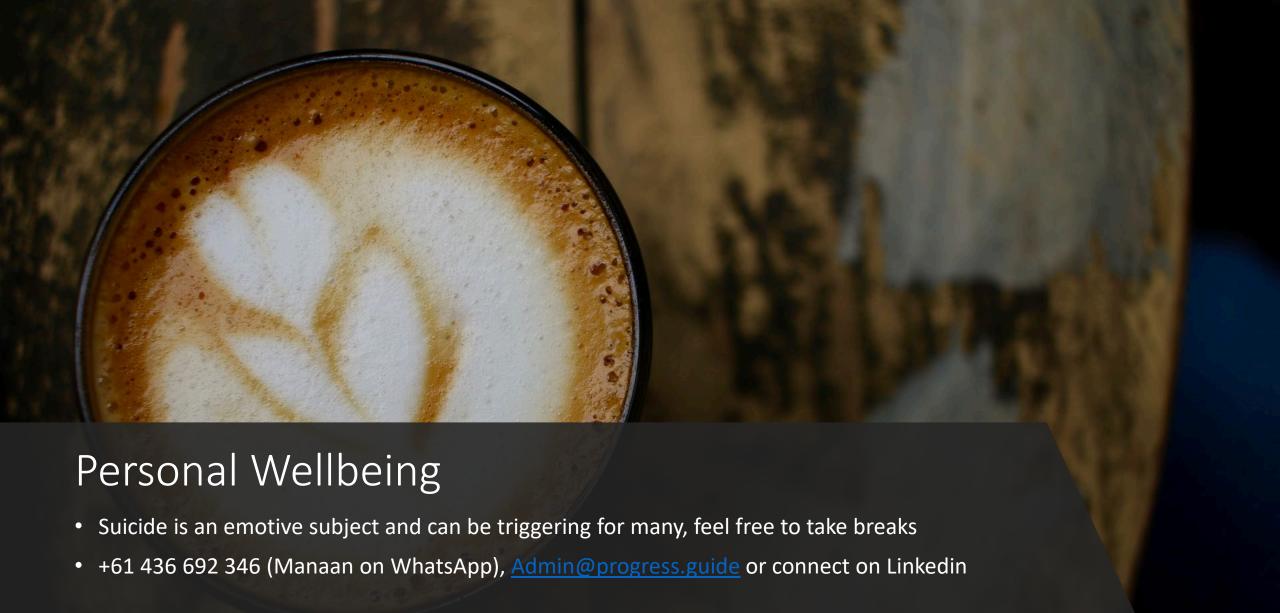
We acknowledge the Traditional Custodians of the land on which we stand and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.

Mina Mina Sunset

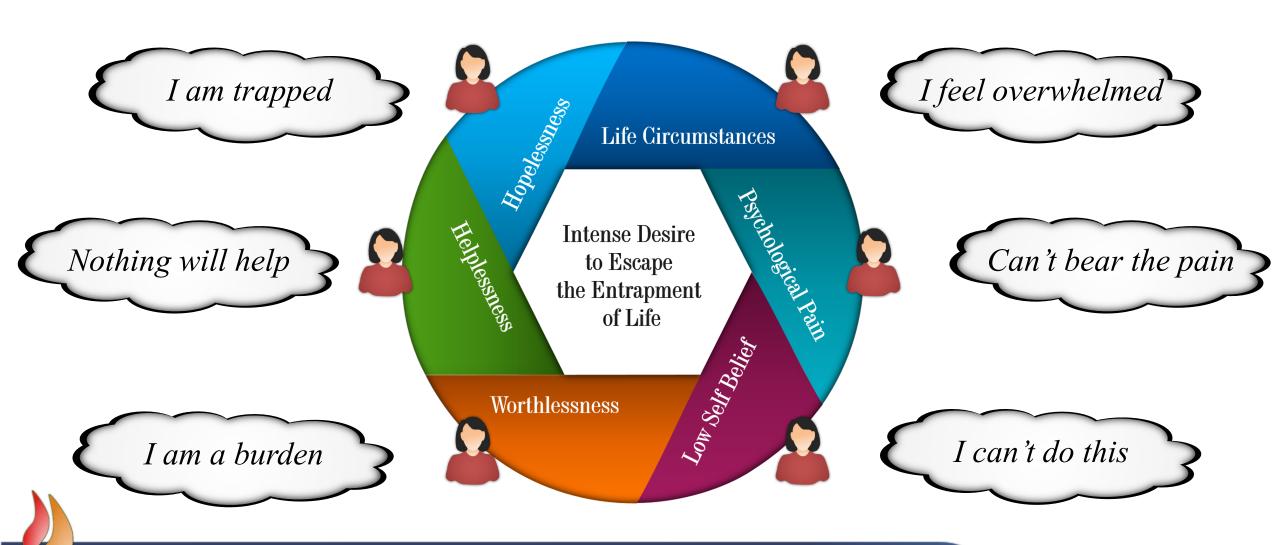
By **Sabrina Robertson Nangala** from Yuendumu, Tanami Desert, Central Australia

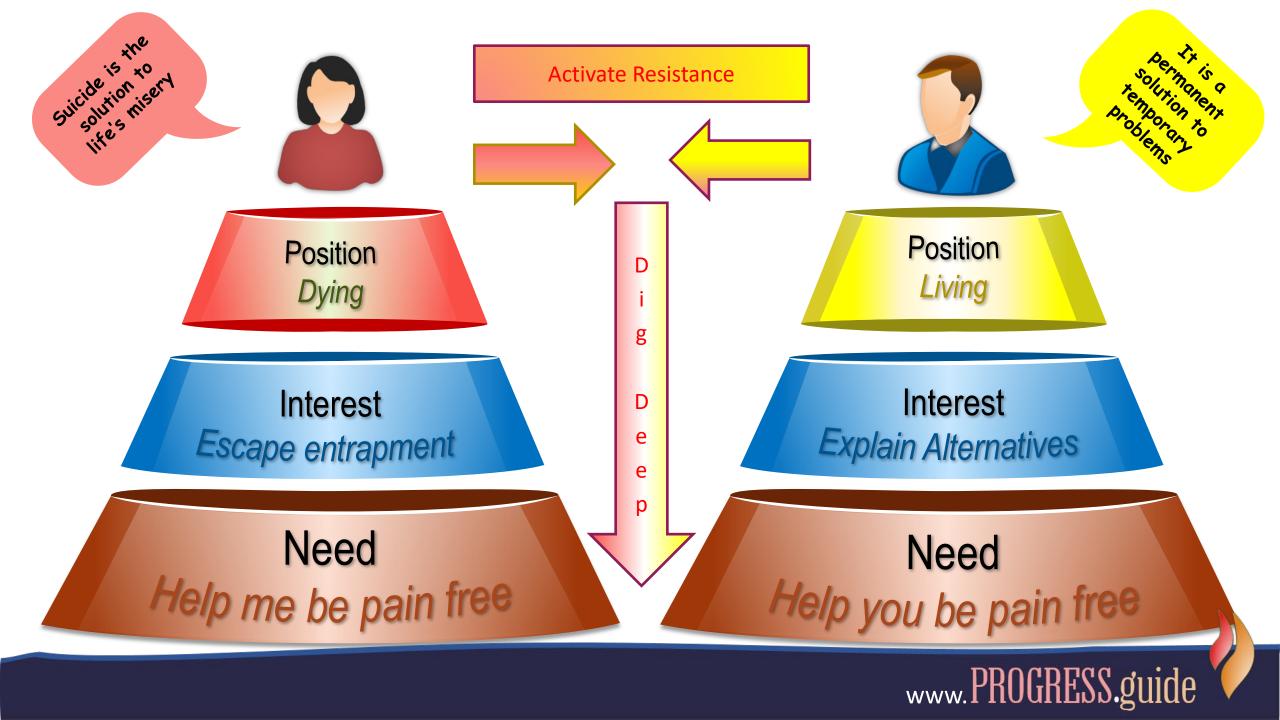






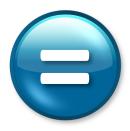
Suicidal Distress







Empathy in Action



Cognitive Empathy

 Your thoughts in my mind



Emotional Empathy

Your pain in my heart



Empathic Concern

 My genuine desire to help



Embedding Recovery to Transform Inpatient Mental Health Care: The 333 Model

Manaan Kar Ray, M.B.B.S., M.R.C.Psych., Chiara Lombardo, M.Sc., Ph.D., Zahoor Syed, M.B.B.S., M.R.C.Psych., Nitin Patel, Ph.D., Chess Denman, M.B.B.S., F.R.C.Psych., Peter B. Jones, Ph.D., F.R.C.Psych.



Objective: The 333 model is a radical redesign of acute mental health care. Time-limited inpatient pathways for assessment (\leq 3 days), treatment (\leq 3 weeks), and recovery (\leq 3 months) replaced traditional geographical-sector wards. By making beds available, 333 aspired to improve access, deliver early treatment, and shorten hospital stays—generating savings through reductions in beds and out-of-area placements (OAPs). This article compares the model's performance against national benchmarking and internal targets.

Methods: The complement of general adult beds (2011–2016) was mapped out. Patient flow data (April 2015–March 2017) were extracted from the National Health Service data warehouse and compared with 2016 NHS benchmarking and 333 targets.

Results: Between 2012 and 2016, beds were reduced by 44% compared with 17% nationally. OAPs due to bed unavailability

became extremely rare. More than 74% (N=2,679) of patients who were admitted to the assessment unit between 2015 and 2017 were discharged back to the community, minimizing fragmentation of care. Median length of stay was one-sixth as long as the national rate, but readmission rates were higher than the national mean because of the model's innovative approach to managing treatment of patients with personality disorders. Bed occupancy was below the national average, with beds available every night for 2 years.

Conclusions: With its recovery-focused approach, 333 has reduced length of stay and ensured that a stay on any ward is meaningful and adds value. The article demonstrates that bed and OAP reduction and the delivery of safe care can be achieved simultaneously.

Psychiatric Services in Advance (doi: 10.1176/appi.ps.201800284)



BMJ Open Quality PROGRESS: the PROMISE governance framework to decrease coercion in mental healthcare



Chiara Lombardo, 1,2 Tine Van Bortel, 2,3 Adam P Wagner, 3,4 Emma Kaminskiy, 5 Ceri Wilson,⁶ Theeba Krishnamoorthy,² Sarah Rae,¹ Lorna Rouse,⁷ Peter Brian Jones,^{3,8} Manaan Kar Ray^{1,9}



International Journal of Mental Health Nursing (2017) 26, 500-512

doi: 10.1111/inm.12382

SPECIAL ISSUE

Is restraint a 'necessary evil' in mental health care? Mental health inpatients' and staff members' experience of physical restraint

Ceri Wilson, 1 Lorna Rouse, 2 Sarah Rae 2 and Manaan Kar Ray 2

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DOI: 10.1111/jpm.12453

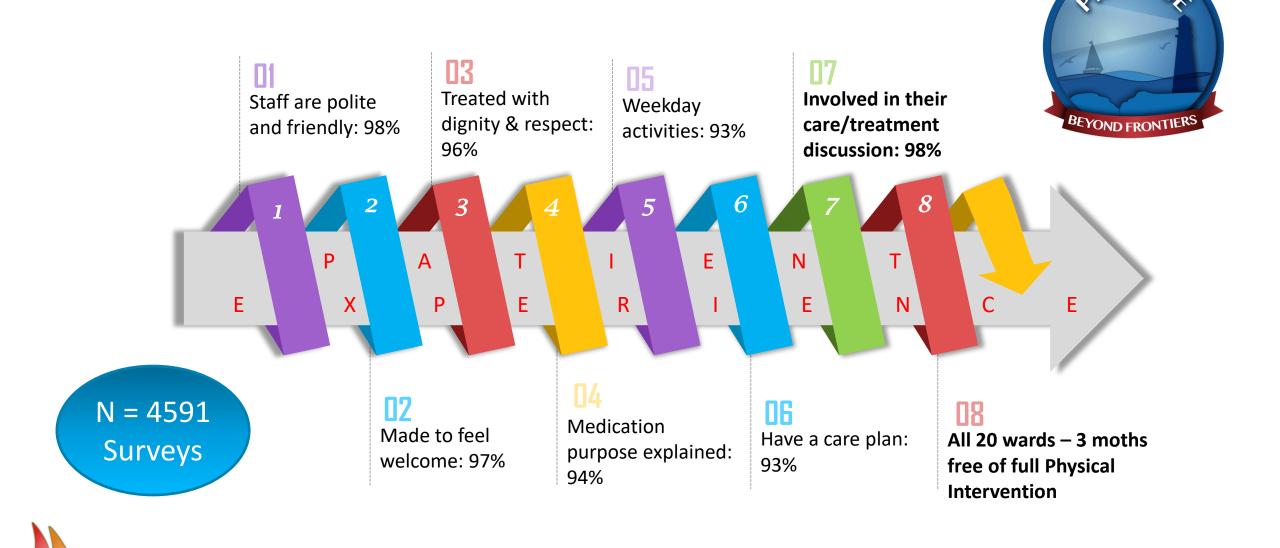
ORIGINAL ARTICLE



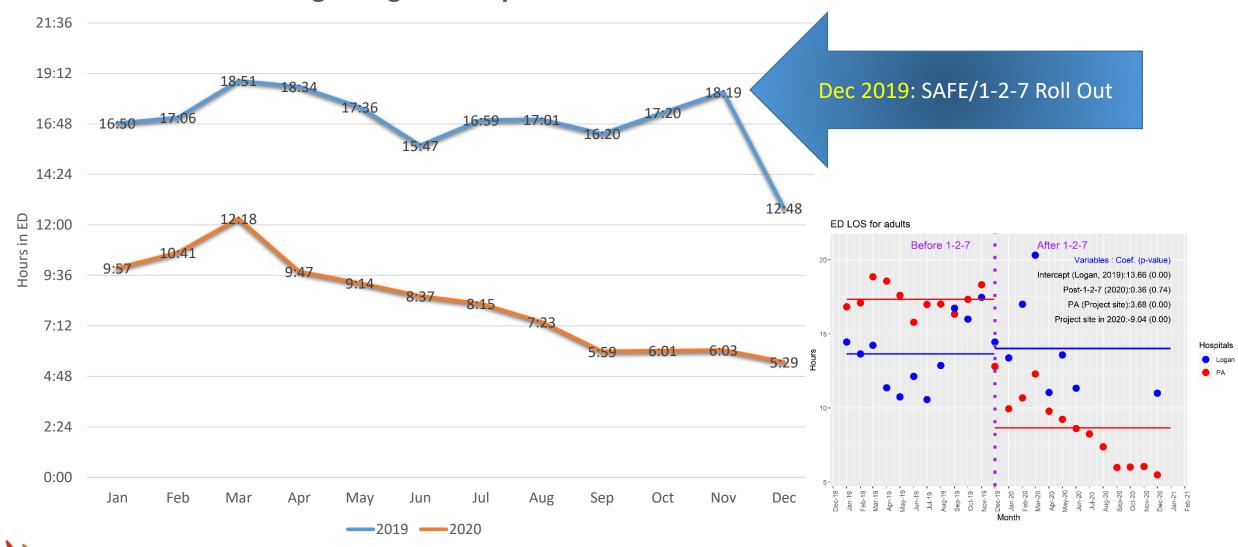
Mental health inpatients' and staff members' suggestions for reducing physical restraint: A qualitative study

C. Wilson BSc, PhD, Senior Research Fellow¹ L. Rouse BSc, MSc, Research Assistant²

S. Rae Expert by Experience² | M. Kar Ray MBBS, MS, MSc, MRCPsych, Consultant Psychiatrist²



Average Length of Stay in ED



Proactive Detection (PROTECT) and Safety Planning to Shorten Emergency Department Stays for Psychiatric Patients

Manaan Kar Ray, M.R.C.Psych., F.R.A.N.Z.C.P., Theo Theodoros, M.B.B.S., F.R.A.N.Z.C.P., Marianne Wyder, M.S.W., Ph.D., Son Nghiem, Ph.D., Jacqui Chiu, M.D., Thomas Morrison, M.F.M.H., Anne Steginga, B.N., Rosemary Sorrensen, M.M.H.N., Kieran Kinsella, M.Sc., Chiara Lombardo, M.Sc., Ph.D.

Objective: A literature gap exists for interventions to decrease average length of stay (ALOS) for patients with psychiatric presentations at the emergency department (ED). Long ALOSs are often related to sequential assessments of patients with high suicide risk or patients awaiting an inpatient bed. Safety planning may provide opportunities for diverting patients to the community and for reducing ED ALOS. This study reports on the impact of a safety-planning approach based on the PROTECT (proactive detection) framework for suicide prevention.

Methods: A complex intervention (comprising leadership, governance, and innovation) was instrumental in embedding a new clinical culture of proactive detection and positive risk management through safety planning at Princess Alexandra Hospital in Brisbane, Queensland, Australia. Practice as usual continued at a comparator nonintervention site (NIS). In total, 24,515 psychiatric presentations over 24 months were grouped into monthly averages for key outcomes, providing a sample size of 24 at each site. A difference-in-differences

analysis across sites, preintervention (January-November 2019) and postimplementation (December 2019-December 2020), was used to estimate the intervention's impact.

Results: ED ALOS for psychiatric presentations, patients with an ALOS >12 hours, patients with an ALOS >24 hours, and inpatient psychiatric admissions decreased significantly compared with NIS (p<0.01) pre- and postimplementation of the safety-planning intervention.

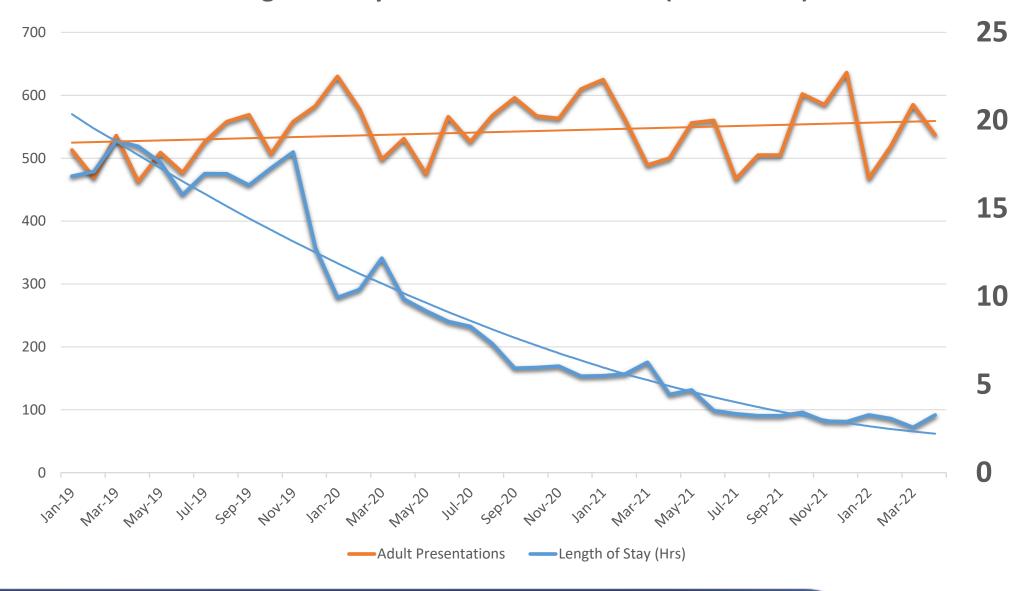
Conclusions: Embedding a recovery-oriented culture of safety significantly reduced ED ALOS for psychiatric evaluations. Leadership, governance, and innovative practices that shift the focus of assessment and care from a mindset of risk prediction to one of prevention through collaborative safety planning as outlined in the PROTECT framework may have far-reaching benefits for patient care.

Psychiatric Services in Advance (doi: 10.1176/appi.ps.202100659)

24,515
Presentations
Largest Study
Worldwide

ED ALOS **18 Hours** + to **<5 and** ½

Length of Stay vs Adult Presentations (PAH EDMH)



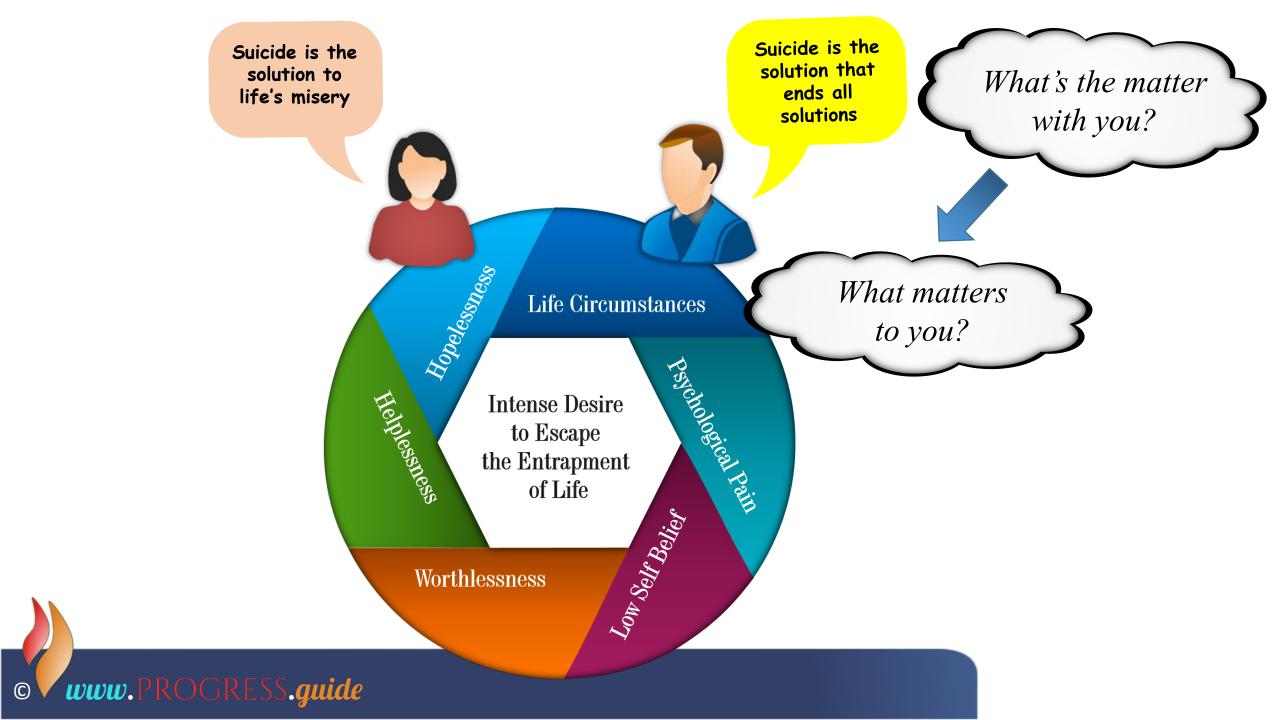
Key Challenges

- Care vs Tasks
- Care vs Flow
- Care vs Control



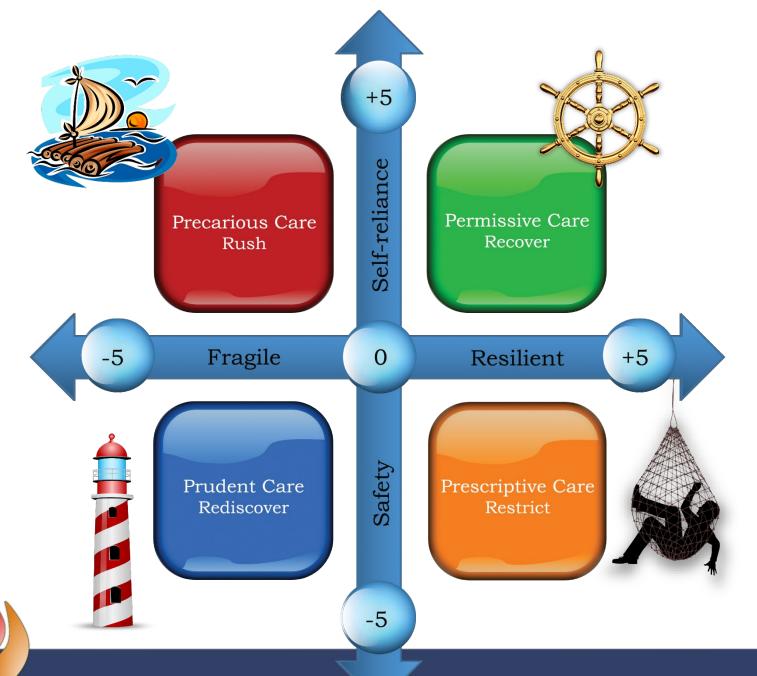
Care vs Tasks

- Patient is not in the way Patient is the way
- In a Minute This is the longest minute ever...
- Time spent with a Square box vs Round face
- What is paperwork for proper work?



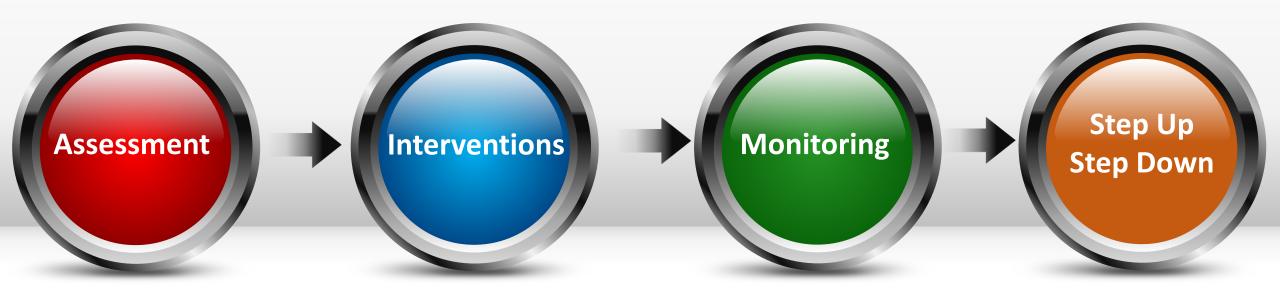
Care vs Control - Care vs Flow

- External locus of control heightens suicidality
- How do we safely return the locus of control to the person?
- Without risk there is no recovery
- With the right care the person has more control



Care Compass
Mindfully Balance
Care vs Control &
Care vs Flow

AIMS – Think, Talk, Type



New Mindsets

- Prediction to Prevention
- Past to Future
- Deficits to Assets
- Build on previous knowledge – avoid duplication

Trusted Assessment

Person Centered

- Menu of options
- Generalist
- Specialist
- Versatile workforce
- Personalised but effective
- Evidence Based

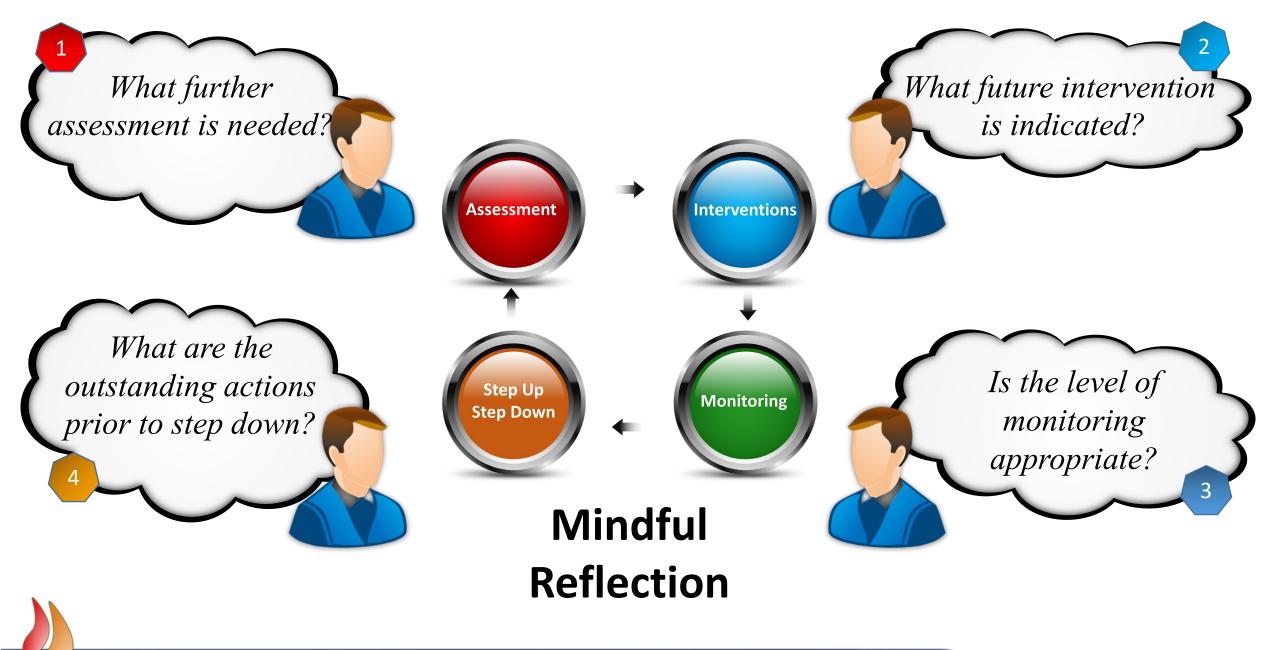
Collaborative

- Person
- Family & Friends
- GP / NGO / NDIS
- Secondary Care
- Who is responsible for what
- Shared Responsibility

Proactive

- response to

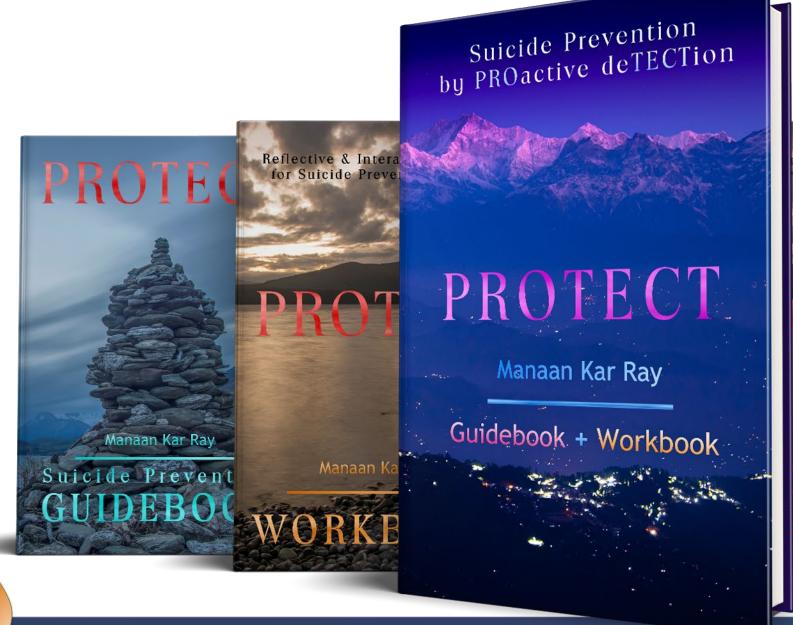
 deterioration
- Relapse prevention and safety plans
- Discharge planning from day one
- Plan Ahead



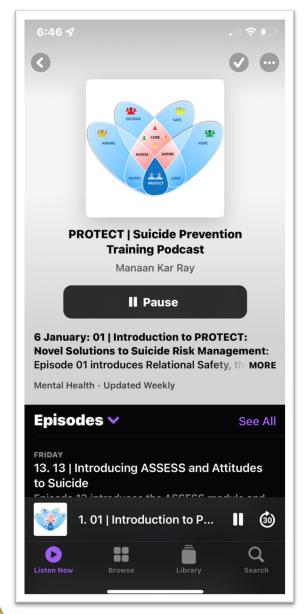


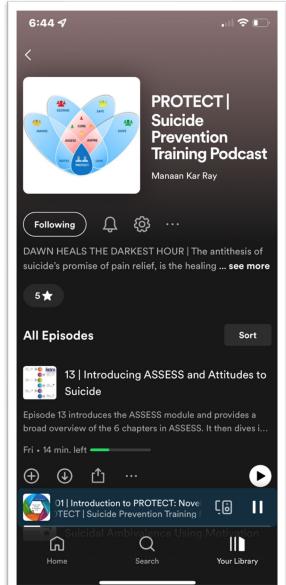
The Why for AIMS

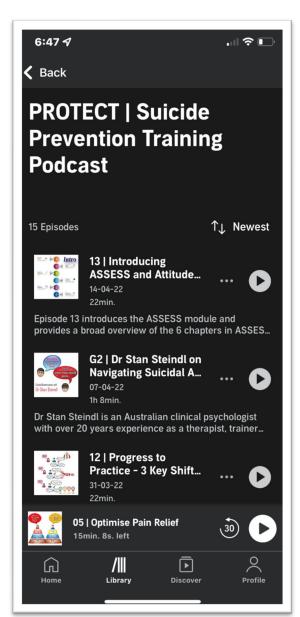
- Balance Care & Tasks | Care
 & Flow | Care & Control
- Clarity of who delivers what, when, where & how
- **Growth** in the person equates to time tomorrow

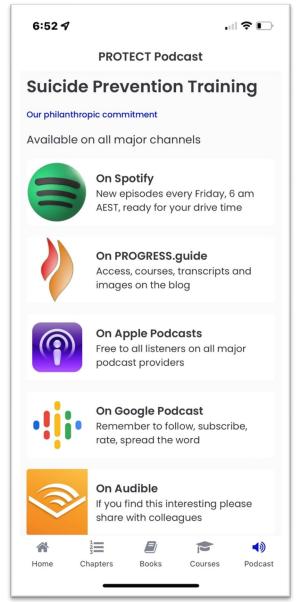


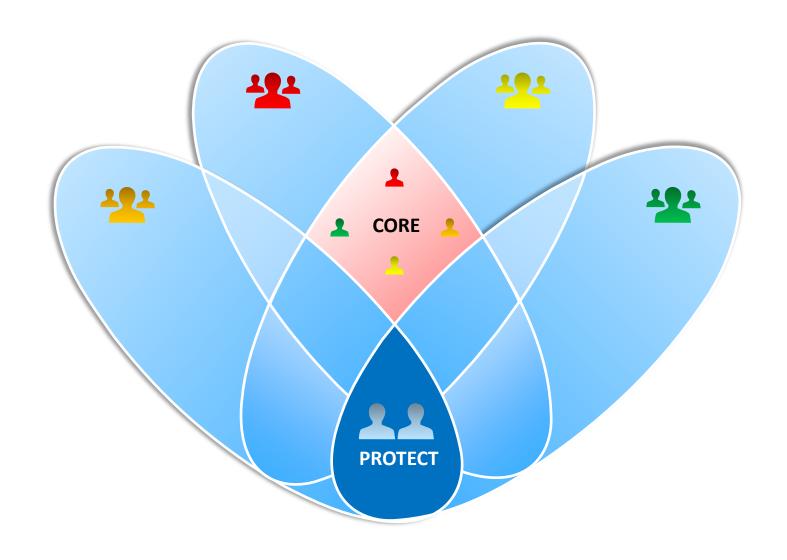












Risk vs RECOVERY



Learn to strike this delicate balance in care provision using this conceptual conversation aid.

Care **Compass** Optimise Pain Reli Rethink Risk **Empath** in Actio

Death vs LIFE



Construct a pain based narrative to engage the person through common purpose.

Category vs CONTINUUM



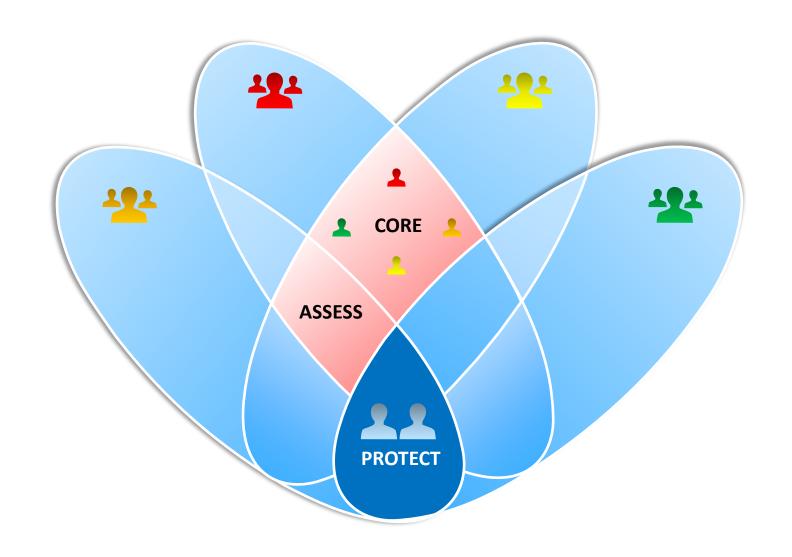
Find an alternative to high, medium and low risk to account for static and dynamic risk.

Form Vs FUNCTION



Look beyond the form filling and unlock a new mindset through the values of relational safety.





Sequence of ACTIONS

Learn the sequence of activities and how to make it flow.

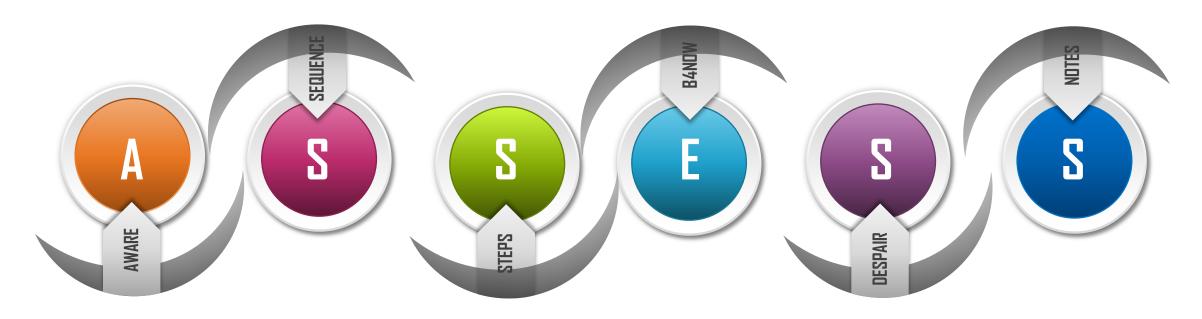
Empathic INTERACTION

Learn how to balance rapport and assessment thoroughness.

Safety DOCUMENTATION

E

Learn to make documentation a meaningful tool to guide action.



Appraise DECISIONS

Revisit your clinical decisions to understand the key drivers.

Suicidal PRESENTATION

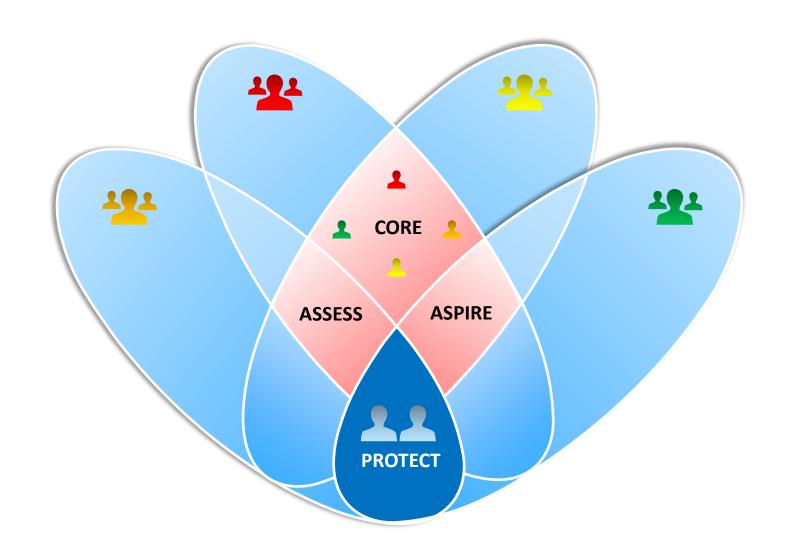
Steps to evaluate progression of suicidality.

Safety FORMULATION

Organise all the information in a rapid risk formulation.







Safety PLAN



Make the present safe and think through future adversities.

Integrate INTERVENTIONS

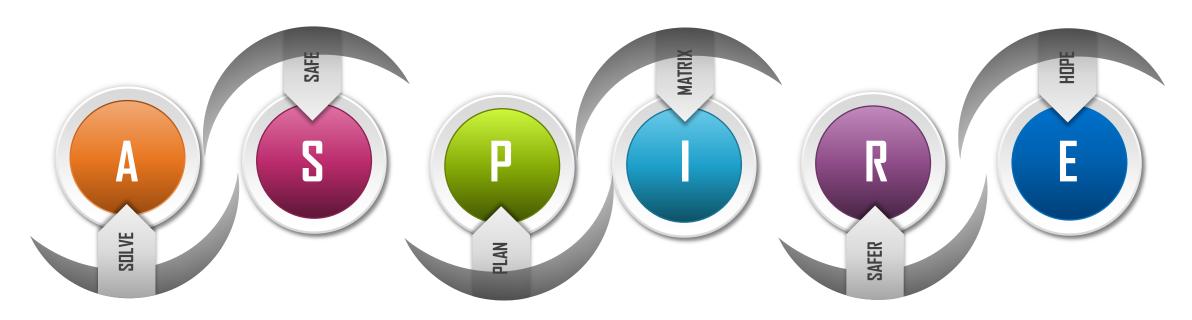


Use the aetiology matrix to integrate a range of treatments for pain relief.

Enact VALUES



Use values to connect actions with life goals.



Acceptance to ACTIONS



Accept the ambivalence towards life, while staying solution focused.

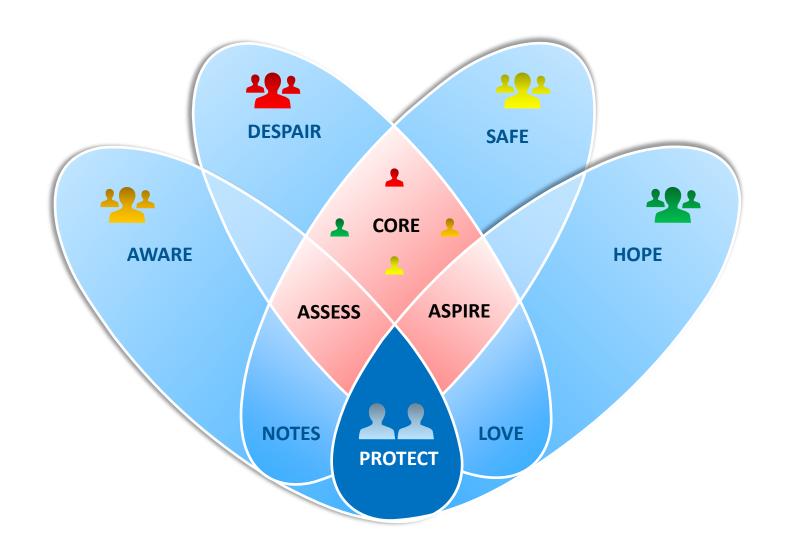
Person CENTRED CARE

Learn to draw up a shared person-centered care plan.

Resilient REFRAME



Bolster understanding and safety while monitoring progress.



Listen with CARE & compassion



C – Connection

A – Acceptance

R – Relief from Pain

E – Empathy in Action



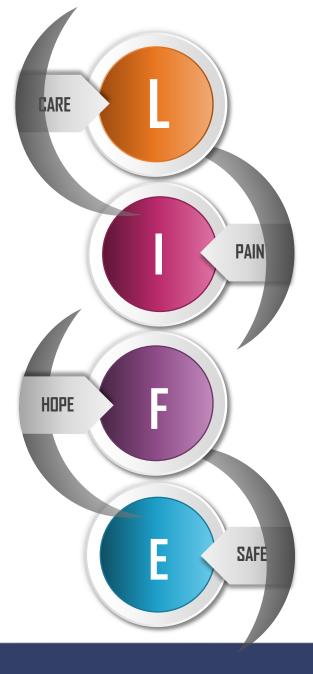
Foster HOPE & meaning

H – Help / Hinder

O – Open to Values

P - Pursuits that Matter

E - Enact / Evaluate



Identify PAIN & suffering



P - Person's Context

A – Ask Clearly

I – Immediate Danger

N - Next Step NOTES

Explore SAFE solutions



S - Scenario Planning

A - Access to Means, AOD

F – Family, Friends, Follow up

E – Emergency

Empathic CONNECTION



Learn to listen with fascination and connect with compassion

Role CLARITY

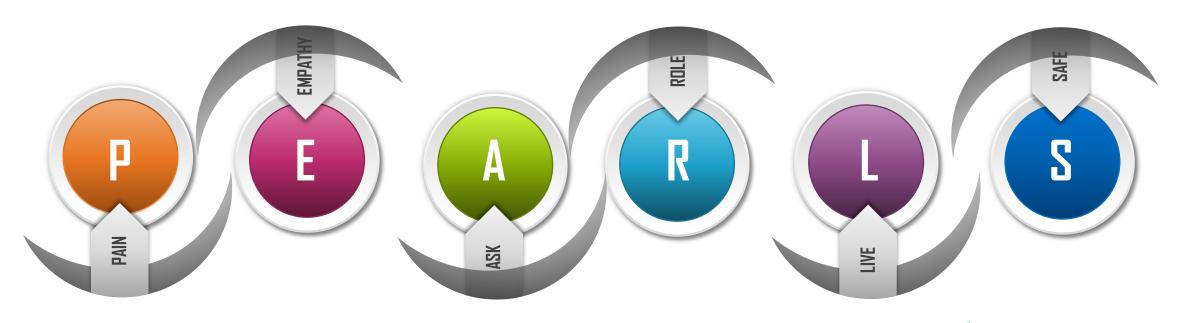


Understand how you may help & who is responsible for what

Safety PLAN



Learn solution focused approaches to enhance wellbeing and safety



Pursuit of HAPPINESS



What matters to me brings joy and happiness but may also cause pain

Ask CLEARLY



Learn about depression and effective techniques to ask about suicide

Live my VALUES



What helps, what harms, what values guide my actions



















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